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\sim 3 \sim 4 A K NOWLENGE FILMPERING PRIMER 4 A Knowledge Engineering Primer

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 17 **Abstract.** The aim of this primer is to introduce the subject of knowledge engineering in a concise but synthetic way to develop 17 ¹⁸ the reader's intuition about the area. The main knowledge organization systems are explained with examples. We also describe ¹⁸ ¹⁹ methodological aspects concerning knowledge engineering. 19 20

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 1 2×2

21 21 Keywords: knowledge engineering, knowledge base, semantic network, RDF, ontology, description logic, knowledge graph

$\frac{27}{27}$ **1.** Introduction $\frac{27}{27}$ 1. Introduction

28 28 29 129 29 29 29 Knowledge can take different forms. We distinguish between declarative knowledge (knowing something) or 30 procedural knowledge (knowing how, know-how), sensorimotor knowledge (riding a bicycle), and affective knowl-³¹ edge (deep understanding). The classic definition of *knowledge* derived from philosophy defines knowledge as a $_{32}$ justified true belief. It can be said to occur in situations where we consider something to be objectively "true" or $_{32}$ "stated". Another definition refers to what is "explicit knowledge" that is something that is known and can be written $\frac{33}{2}$ $\frac{34}{34}$ down [17]. down [\[79\]](#page-25-0).

35 35 *Knowledge representation* [\[18\]](#page-23-0) is a (symbolic) encoding of statements (or facts). A mapping can be defined be- $_{36}$ tween the facts and their representation, which assigns to the facts the corresponding symbols in the representation. 37 Knowledge representation in artificial intelligence refers to how data, information and knowledge are stored and 37 ³⁸ 38</sub> processed in computer systems.

³⁹ 39 A *knowledge base, KB* is, in some simplification, a collection of facts representing entities, classes, attributes, and relationships, relevant generally or in a particular domain, which is prepared in a digital form. The above definition $_{40}$ $_{41}$ of a knowledge base may resemble a database description. How, then, does a knowledge base differ from a database? A_4 A good knowledge representation system, with which we represent a given knowledge base, in addition to the ability to represent the required forms of knowledge, should ensure the power and efficiency of reasoning and knowledge $_{43}$ extraction. An important aspect of knowledge representation is the ability to perform inference that extends the 45 45 represented knowledge with new knowledge. To perform inference, a type of software called a *reasoner* is used to ⁴⁶ derive new facts from a set of pre-existing, explicitly represented facts or axioms.

It is worth noting the trade-off between the expressivity of the knowledge representation language (that is, the $\frac{47}{47}$ ⁴⁸ variety and number of possibilities for representing knowledge in it) and the performance of reasoning engines. ⁴⁹ The more complex the language, and thus the more diverse forms of modelled knowledge, the more complex the

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1 1 inference algorithms and the longer the inference time. In [\[13\]](#page-23-1), Blumauer and Nagy classified popular knowledge 2 2 organization systems. We extend this classification in Table [1](#page-1-0) by additional forms of knowledge representation, 3 3 showing selected classes of such systems of increasing complexity.

4 4

29 29 Issues of *knowledge acquisition*, including issues of the knowledge base construction process, are dealt with ³⁰ by the field of *knowledge engineering*. A knowledge engineer explores a domain, determines which concepts are ³¹ relevant to that domain, and creates a formal representation of entities, relationships and constraints for that domain. $\frac{32}{11}$ $\frac{1}{11}$ $\frac{1}{11}$ ³² He or she is often not a domain expert, and his or her role is to obtain knowledge from domain experts, among $\frac{32}{33}$ others.

28 28

 $\frac{34}{25}$ Most knowledge representation systems proposed in artificial intelligence research are systems where knowledge $\frac{35}{35}$ is represented in symbolic form, easily readable by humans. The most important of these are:

- 3^7 predicate calculus [\[77\]](#page-25-1)), 3^7
- 38 38 production rules [\[25\]](#page-23-2),
- \sim 5 \sim 5 \sim 39 \sim 39
- $\frac{40}{ }$ frames [72] $\frac{40}{ }$ – frames [\[72\]](#page-24-0),
- 41 ontologies [\[36,](#page-23-3) [38\]](#page-23-4),
- 42 knowledge graphs [\[44\]](#page-24-1).

 44 Most modern knowledge representation languages are declarative languages based on the concept of frames or 45 first-order logic [\[62,](#page-24-2) [63\]](#page-24-3). Establishing a given language on the foundations of logic allows for the formalization ⁴⁶ and standardization of reasoning procedures, which in turn allows for constructing reasoning engines that operate on a given formalism. It is also worth mentioning that while knowledge structures themselves, such as knowledge 47 48 graphs, are currently represented in symbolic form, in order to operate on them, sub-symbolic representations are 49 also often created, such as *embeddings*.

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50 50 Why is the issue of representation important at all? What makes one representation better than another in the 51 51 context of artificial intelligence? Many information and knowledge processing tasks can be very easy or complex,

 1 depending on how they are represented. This general principle applies both in everyday life and in artificial intelli- 2 gence. To illustrate it, let us take maps as an example. Old maps, such as those from the 16th century, were static 3 and the localities on them were marked as a point rather than a region (polygon). The digital version of such maps, 4 while continuing to mark localities as points, allows queries to be made to a historical-geographical information 5 system about the location and attributes of localities over time and faster retrieval of information. Modern digital 6 maps also have layers (buildings, roads, forests, etc.) and allow querying on various aspects of the terrain such as 7 Points of Interest, etc. Depending on the representation and its expressivity, we can ask the model about different ⁸ properties (only about the geographical coordinates or also about the type of Point of Interest some object may have $\qquad \qquad$ etc.). etc.).

 10 We have already mentioned that a good knowledge representation system should facilitate both the acquisition 11 of knowledge and its use, including reasoning based on its representation. In general, a good representation of both 12 knowledge and information facilitates the subsequent task on which the representation is operated and increases the 13 efficiency or speed of its solution, such as being easier to process by machine learning models or making it easier to 14 answer questions. And it is often in terms of the task that we choose the suitable representation.

 15 For example, we want to build a machine learning model to recognize images of animals. In that case, a good 16 data representation might be images in the form of raw pixels. The model will be able to learn from this form of ¹⁷ input data and will be able to recognize different animals based on pixel patterns. If, on the other hand, we want to ¹⁷ 18 explore relationships between known scientists, a good option would be to create a graph in which the nodes are 19 individuals, and the edges are labelled with the types of relationships between them (e.g., supervisor, co-author). 20 Representing the data in this way makes finding connections between scientists and determining the degree of their 21 proximity more simple. For example, we can easily find people who have published scientific articles together.

 22 Other important aspects are the interpretability and reusability of a given knowledge model, including ease of 23 modification and addition of new information. An example of a good knowledge representation in the context of 24 medicine could be a knowledge graph containing information on various diseases, symptoms and treatments. For 25 example, a knowledge graph might contain information about various diseases, such as diabetes or heart disease, and 26 information about what the typical symptoms of these diseases are and what treatments are available. In this appli- 27 cation, the knowledge graph makes it easy to find and interpret information about specific diseases and treatments, 28 and to easily add new information.

 29 An appropriate knowledge representation should facilitate reasoning. For example, in a health and nutrition ontol- 30 ogy, one can define concepts such as: disease, diet, nutrient, and drug, as well as relationships between 31 them, such as: diet supporting the treatment of the disease, drug for the disease 32 or effect of the drug on the absorption of the nutrient, and constraints, such as the state 32 33 of hyperglycemia, concerning blood sugar levels, is disjoint with the state of hypoglycemia. This represen-
33 34 tation of knowledge in an information system, where individual concepts, relationships, and constraints (axioms) 35 are explicitly represented, should facilitate reasoning about recommended diets for people struggling with a partic- 36 ular disease. A diet recommendation system, for example, could include as a component an ontology about diabetes 37 and use it to infer that diabetes is a disease that requires a special diet and that certain nutrients are particularly 37 38 important to be included in the diet for people with diabetes and certain others should be restricted. As a result, 39 the system can generate consistent and reasonable dietary recommendations for such people. It is precisely for the 40 sake of facilitating inference and ensuring that the generated conclusions or recommendations are consistent and 41 verifiable that many knowledge representation systems are based on logic.

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2. Logical foundations 144 2. Logical foundations **144**

 46 *Logics* are formal languages used to represent information in such a way that conclusions can be drawn. *Syntax* 47 defines the statements (sentences) that can be formulated in a given language, knowledge representation structures. 48 *Semantics* defines the *meaning* of statements, their *interpretation*, i.e., it determines the *truth* of statements in the 49 world. Statements in logical form represent certain aspects of the world. The world, on the other hand, is the 50 interpretation that gives meaning (semantics) to statements in logical form. Meaning in the logical sense is the 51 relationship between statements in logical form and interpretations, i.e. possible worlds, including imagined ones.

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1 1 Logicians typically think in terms of *model* theories. Models are formally structured worlds against which truth-² fulness can be evaluated. We say that *m* is a model of the statement *α* if *α* is true in *m*. By $M(\alpha)$ let us denote the ²
³ set of all models of *α*. The *entailment (logical consequence)* means that one thi 3 3 set of all models of α. The *entailment (logical consequence)* means that one thing follows (logically) from another:

$$
\begin{array}{ccc}\n 5 & K\mathbf{B} \models \alpha \\
 \hline\n 6 & \text{if } \alpha\n \end{array}\n \tag{1}
$$

The statement α is a logical consequence of the knowledge base *KB* if and only if it is true in all worlds where $\frac{7}{8}$
⁸ *KB* is true. $KB \models \alpha$ if and only if $M(KB) \subseteq M(\alpha)$. A sentence is *valid* if it is true in every model.

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⁹ The definition of logical consequence can be applied to derive inferences, i.e. to perform *logical inference*. To 10 understand the connection between the concept of logical consequence and logical inference, we can think of sen-¹¹ tences that are logical consequences of the *KB* knowledge base, of which there may be many. Inference algorithms ¹¹ ¹² are used to find a subset of such statements as inferences (conclusions). We say that an inference algorithm *i* can ¹² *derive* a statement α from the *KB* knowledge base. An inference algorithm is *sound* if only valid sentences are **13**
¹⁴ provable in it. An inference algorithm is *complete* if every valid sentence is provable in i ¹⁴ provable in it. An inference algorithm is *complete* if every valid sentence is provable in it.

¹⁵ 15 As described above, the semantics of first-order logic is typically defined using model theory. Statements can ¹⁶ be assigned a logical value by defining the interpretation of the symbols of a given language belonging to the family of first-order logic. Interpretation $\mathcal{I} = (\Delta^{\mathcal{I}}, \cdot, \overline{\mathcal{I}})$ consists of a non-empty set $\overline{\Delta}^{\mathcal{I}}$ (domain of interpretation) and interpretation function $\overline{\mathcal{I}}$. The interpretation function $\overline{\$ 18 interpretation function $\cdot^{\mathcal{I}}$. The interpretation function $\cdot^{\mathcal{I}}$ assigns elements from the set of the symbols to $\Delta^{\mathcal{I}}$. $\frac{1}{1}$ 19

22 $\frac{1}{2}$ 3. Stinanul littworks 3. Semantic networks

²⁴ *Semantic networks* are a graphical notation for representing knowledge represented as a set of nodes (concepts) $_{25}$ connected by labelled arcs that represent relationships between nodes. Figure [1](#page-3-0) shows an example of a semantic $_{25}$ 26 **network.** 26 network.

4 4

 20 21 \sim 21 23 1 1 Semantic networks became part of artificial intelligence research in the 1960s. However, they had already been 2 2 used in philosophy, psychology and linguistics before that.

 3 The modern manifestation of semantic networks is the so-called *Semantic Web* [\[10\]](#page-22-0). The technologies of the 4 Semantic Web, including the Resource Description Framework (RDF), RDF Schema (RDFS) and the Web Ontology 5 Language (OWL), described in the following sections of this primer, are used to create and disseminate semantic 6 networks and ontologies in a standardized form to allow global knowledge exchange on the World Wide Web. The 7 father of the idea of the Semantic Web is Sir Tim Berners-Lee, who has also invented the World Wide Web.

8 **Resource Description Framework, RDF** [\(https://www.w3.org/TR/REC-rdf-syntax/\)](https://www.w3.org/TR/REC-rdf-syntax/) combines the concept of se-9 9 mantic networks with web technologies. The resources we want to describe can be, for example, specific people, 10 10 **locations, or abstract concepts.** 10

11 **11** Data in the RDF model is represented using the so-called "triple model", in which sentences are represented as 11 12 triples consisting of a subject *s*, a predicate *p* and an object *o*, for example: $\frac{12}{2}$

13 13 Warsaw is_part_of Poland 14 14

15 15 where Warsaw is the subject of the triple, is_part_of is the predicate, and Poland is the object. Such a triple [1](#page-4-1)6 \quad can be visualized as a graph (Figure [2\)](#page-4-0).¹

21 21 Fig. 2. An RDF triple represented as a graph.

 $_{23}$ Generally, there may be several localities with the same name, so the need arises to mark in a unique way what $_{23}$ $_{24}$ resource we are referring to. Web technologies come to the rescue, in particular *global identifiers (Uniform Resource* $_{24}$ $_{25}$ *Identifier, URI*). Using URIs, we can easily create globally unique names in a decentralized manner – each domain $_{25}$ $_{26}$ name owner can create new URI references. URIs can also serve as a means of accessing information describing $_{26}$ $_{27}$ a given resource, much like, known from web technologies, an URL (each URL is also a special case of a URI). $_{28}$ A URI may contain a part, called a fragment identifier, separated from the base part of the URI by the # symbol. $_{28}$ 29 For example, the role of the fragment identifier in the URI http://example.edu#Warsaw plays the string 29 $_{30}$ Warsaw. Since URI identifiers are usually long character strings, a simplified, abbreviated version called qnames $_{30}$ $_{31}$ was introduced. A URI expressed as a qname consists of two parts: the namespace and the identifier, separated by $_{31}$ $_{32}$ a colon. For instance, in edu:Warsaw, a qname identifier, which refers to the namespace, is edu, while Warsaw $_{32}$ 33 refers to the fragment identifier.

 34 The basic elements of RDF are: 34

³⁵ - resources, which are identified by URIs and correspond to nodes in the graph, e.g. http://example.edu, ³⁵

- ³⁶ blank nodes, i.e. graph elements that are not given a label or URI identifier, and are often used to describe ³⁷ objects that do not have their own URI identifier or to build complex expressions that consist of multiple³⁷ ³⁸ elements, when at the same time one does not want to create separate resources for each element. The strings ³⁸ ³⁹ representing blank nodes start with the characters _:, and software frameworks create them automatically,
- 40 properties, identified by URIs, corresponding to arcs in the graph, and representing the binary relationships, 40 41 41 e.g. http://example.edu#is_part_of,
- 42 literals that represent specific data values e.g. Warsaw, $2022-05-26$. 43 43

A₄₄ Now let us formalize our knowledge of RDF graphs. Let us consider the pairwise disjoint sets U, **B** and **L**. They denote resources (URI references), blank nodes, and literals, respectively. *RDF triple* is a tuple *t* = (*s*, *p*, *o*) ∈ $\overline{45}$
(IIIIR) \times II \times (IIIIRIII) where *s* is the subject *n* is the predicate and *o* $($ U ∪ **B** $) \times$ U \times (U ∪ **B** ∪ **L** $)$, where *s* is the subject, *p* is the predicate, and *o* is the object of the triple. *RDF graph*₄₆ (or RDF dataset) $\mathcal G$ is a set of RDF triples.

 $_{48}$ Since we only deal with at most binary relations in an RDF graph, how can we represent relations that are $_{48}$ inherently *n*-ary in such a graph? We can use the *reification* design pattern, illustrated in the following example.

17 17 20 22 \sim 22

¹ **Example 1 (Reification).** Now let us look at the task of transforming a given table from a relational database into 2 2 an RDF graph that reflects the meaning and relationships of the data in the table. For the purposes of our task, we 3 3 will use Table [2,](#page-5-0) which contains shopping data.

4 4

10 10 In the case under consideration, the 'purchase' relationship has more than one participant, being in this rela-
 $\frac{11}{11}$ tionship. In addition, none of the table's columns stands out as leading for the relationship (purchase). When we $\frac{12}{12}$ ¹³
stance representing a relation with links to all instances that are in this relation. We will represent the *n*-ary relation 14 14 14 14 16 17 17 11 14 11 14 11 14 11 14 11 14 11 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 $\frac{1}{15}$ in the RDF model by creating just such a new instance representing the relation between *n* specific instances. encounter such a situation, it is worth using the following design pattern, the so-called *reification*. We create an in-

31 31 Fig. 3. RDF graph depicting *n*-ary purchase relationship. 32 32

33 33 33 33 33 This requires creating a total of $n+1$ triples: one to create the main instance of the relationship and one for 34 each object that is in that relationship. Following the given pattern, and assuming that our namespace will be 35 http://example.edu, the first row of the table can be visualized as an RDF graph as in the Figure [3.](#page-5-1) The 36 set of triples corresponding to this graph is as follows:

```
^{37} edu:purchase1 rdf:type edu:Purchase ^{37}^{38} edu:purchase1 edu:product edu:NaturalYoghurt ^{38}^{39} edu:purchase1 edu:number_of_pieces "5" \hfill^{40} edu:purchasel edu:buyer edu:MarcinKowalski ^{40}^{\rm 41} edu:purchase1 edu:seller edu:Shop1 ^{\rm 41}\frac{42}{ } \frac{42}{ }
```
\sim 43 ■

45 45 4 Frames 45 4. Frames

A7 Frame is a complex data structure used in artificial intelligence to represent stereotypical situations or events. 47 48 Frames, as a form of knowledge representation, are derived from semantic networks and are a specific version 49 of them. A frame is a representation of an object or category, and allows to collect information about them. It has 50 attributes and is in relationships with other objects or categories. This way of representing and organizing knowledge 51 reflects the structure of the real world. Two types of frames can be distinguished:

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46 46

1 1 – individual (represent a single object, such as a specific city),

2 2 – general (represent a category of objects, e.g., cities).

 3 and 3 A single frame is a named list of *slots* that are filled with *facets*. Slots are individual pieces of information that $\frac{1}{5}$ $\frac{1}{2}$ $\frac{1}{2}$ make up a given frame, such as:

```
6 6
(frame-name
7 a suite substantial states of the state of the stat
8
\leqslant \text{slot-name2} facet2> ...)
```
9 9 10 10 10 A frame reflects previously accumulated experience of specific situations through defined and default values. General frames have a slot $IS-A$, which is filled in with the name of another general frame, such as:

```
\frac{12}{12} (Carrots \frac{12}{12})
13 13
<:IS-A Vegetables>
<sup>14</sup> <:colour orange> ...) <sup>14</sup>
  (Carrots
```
16 16 More specific frames inherit facets from more general frames. Individual frames have a slot INSTANCE-OF, 17 which is filled with the name of the general frame, e.g.:

 18 (where 18 19 19 <:INSTANCE-OF City> 20 20 <:voivodeship mazowieckie> 21 <:population 1 860 281> ...) 21 (warsaw

23 Inference using a frame is done by: 23

 24 – consistency checking when filling a slot with a value,

²⁵ - inheritance of defined and default values (according to $IS-A$, INSTANCE-OF). 26

27 One of the ways in which frame-based knowledge representation manifests itself in modern systems is through the 27 28 use of frame semantics, which is an approach to natural language processing that uses frame-based representations to $_{28}$ 29 29 understand or generate natural language. Frame semantics can be used in applications such as information extraction, 30 machine translation and dialogue systems. An example of the practical use of this idea is FrameNet [\[8\]](#page-22-1), a lexical 30 31 database of English containing syntactically and semantically labelled examples of sentences from a corpus of texts. 32 FrameNet consists of so-called semantic frames. A semantic frame is a description of the type of event, relation or $\frac{32}{2}$ 33 entity and the units that constitute it. It consists of frame elements (frame roles) and lexical units, i.e., words that 33 34 34 found in the text invoke the frame. In addition, sentences from the corpus annotated with frame elements are attached $\frac{1}{35}$ to the frame. $\frac{35}{35}$ to the frame.

Example 2. Consider an example of a frame called Cooking, which represents the general concept of cooking 36 37 and contains a number of slots that represent different aspects of cooking, such as a cook, ingredients, cooking 37 38 38 method and cooking equipment. Some examples of lexical units (words or phrases that can invoke the frame) 39 39 include cooking, baking, grilling, etc. Some examples of frame elements, specific slots in the frame that 40 40 represent different aspects of a concept, are Cook, Produced_food, Ingredients, Container.

41 41 A sample sentence that fits into this example, where we can find the lexical unit associated with the frame 42 42 Cooking might look like this:

43 43 Today Maria is going to (bake) [the lexical unit that invokes the frame] a raspberry cake.

44 44 In this sentence, we have an example of a lexical unit bake that triggers the frame Cooking as well as frame

45 45 elements such as Produced_food (raspberry cake) and Cook (Maria). Some frame elements (e.g., 46 46 Container) are not specified. 47 47 ■

 48 In a dialogue system, frame semantics can be used to help the system understand the user's intent. For example, ⁴⁹ if a user asks a question about the weather, the system can use frame semantics to identify the appropriate frame 50 associated with the intent (e.g., weather_forecast) and fill in the appropriate fields associated with that intent 51 (e.g., location, date) to generate a response.

15 15 22 \sim 22

 1 Frame semantics is also used in Wikipedia, where it is used to represent relationships between different concepts 2 and to provide context for articles. For example, a Wikipedia article about a particular city might include a frame 3 (called an Infobox) that contains information about the city's location, population and other typical data. This allows 4 readers to more easily access additional related information.

5 5 Knowledge representation in the form of frames and frame semantics are also used in robotics to help robots ⁶ understand their environment and interact with it. In this context, frames represent various concepts and objects a ⁷ robot may encounter, such as furniture or tools. In addition, the slots in each frame can contain information about ⁸ the object's physical characteristics, such as size, shape and colour, as well as its function and use. Frame-based ⁹ inference systems may allow robots to use knowledge about the environment to make decisions and take actions. ¹⁰ For example, a robot can use its knowledge of objects in a room to navigate through it or to recognize and identify 10 ¹¹ specific objects. Frame semantics can also be used in natural language processing, allowing robots to understand and ¹¹ ¹² respond to human commands and questions. For example, a robot can use frame semantics to understand the intent ¹² ¹³ behind the command "pick up the red cup" by identifying the appropriate frame (e.g., object_manipulation)¹³ ¹⁴ and filling in the appropriate fields (e.g., object to be manipulated, object's features).

¹⁵ Knowledge representation using frames played a significant role in developing early ontologies and tools for ¹⁵ ¹⁶ knowledge representation and manipulation. One example is the Protégé system, a popular software platform for ¹⁶ 17 building, editing and manipulating ontologies. In Protégé, a knowledge representation framework is used to repre-¹⁸ sent concepts and their relationships in the form of frames, which consist of a collection of slots and fillers. Each 18 ¹⁹ frame represents a specific concept, and the slots represent properties or characteristics of that concept. Fillers are ¹⁹ 20^{20} specific values that are assigned to each slot. 20^{20}

²¹ Using frame knowledge representation and frame semantics in ontologies and tools such as Protégé helped pro-²² vide a structured and organized way to represent and manipulate knowledge, enabling users to manage and use large ²² ²³ amounts of information more effectively.²³ 24 24

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26 and \sim 26 $\frac{27}{27}$ $\frac{27}{27}$ 5. Ontologies

28 28 ²⁹ 29 The word *ontology* originated in philosophy. Ontology, as a philosophical discipline, was first studied by Aristotle. $_{30}$ In his important philosophical work "Metaphysics" Aristotle defined what later became known as ontology, or the $_{30}$ $_{31}$ science of "being as being", which studies the nature of entities and their attributes. Ontology deals with describing $_{31}$ 32 and categorizing entities based on their structure and properties.

33 33 Ontologies in computer science are formal representations of concepts, relationships and constraints within a $_{34}$ domain used to facilitate communication and understanding between multiple parties. In computer science, ontol- $_{35}$ ogy is an engineering artefact, i.e., not the study of entities and their categorization but the concrete result of such $_{35}$ $_{36}$ categorization. Therefore, although from a philosophical perspective ontology can be seen as a particular system $_{36}$ 37 of categories responsible for a certain vision of the world, independent of its representation, in computer science 37 $_{38}$ ontology is dependent on the languages used to represent it. Several definitions of ontology have been proposed in $_{38}$ 39 this context. Ontology is defined by Gruber as a "formal, explicit specification of a shared conceptualization of a 39 $_{40}$ domain of interest" [\[36\]](#page-23-3). Formality is about making the ontology explicit for interpretation by machines. Clarity $_{40}$ ₄₁ refers to making sure that all concepts and their interrelationships are clearly defined. Sharing refers to the ontol- $_{42}$ ogy's capture of some consensus in modelling concepts, accepted by a community or several stakeholders, rather $_{42}$ ⁴³ than an individual view. The domain of interest is established between the requirements of a specific application 44 44 and the "unique truth". Another definition of ontology in computer science by Uschold states that it is "the repre-45 45 sentation, formalization and specification of important concepts and relationships within a given domain" [\[95\]](#page-25-3). This 46 46 definition emphasizes the role of ontology in representing and specifying key concepts and relationships within a 47 47 given domain, as well as formalizing these concepts and relationships.

 48 Among the available ontologies, we can distinguish between foundational ontologies, i.e. ontologies that define 49 the basic concepts and distinctions, the types of entities existing in the world and the relationships between them, 50 such as objects fixed in time versus events or real or abstract objects. For example, the DOLCE [\[30\]](#page-23-5) or BFO [\[5\]](#page-22-2) 51 ontology fall into this category.

 1 On the other hand, domain-specific ontologies are designed to represent domain-specific concepts and relation- 2 ships. Examples of such ontologies include biomedical ontologies, such as the SNOMED ontology, which is used 3 to represent medical concepts and their relationships, the GO ontology, which is used to represent gene functions, 4 or CHEBI, an ontology of biologically relevant chemical compounds.

5 5 To model ontologies, a number of representation languages have been proposed that provide various kinds of ⁶ features. The most widespread have been languages based on the first-order logic since it is equipped with formal ⁷ semantics and thus facilitates machines' interpretability of encoded knowledge.

8 a set of the set of th

9 9 *5.1. RDFS language*

¹¹ Simple ontologies can be represented using *RDFS language (RDF Schema)* [\(https://www.w3.org/TR/rdf-schema/\)](https://www.w3.org/TR/rdf-schema/). ¹² RDFS belongs to the Semantic Web technology stack. It integrates with RDF by enriching data with its semantics ¹² ¹³ formulated in the form of a data schema. Figure [4](#page-8-0) illustrates an example of the semantic network, where RDF is the ¹³ ¹⁴ data layer and RDFS is the data schema layer.

29 29 Fig. 4. RDFS-represented data schema layer embedded on RDF-represented data layer, together forming a single semantic network. .

³² RDFS introduces a distinctive vocabulary to indicate to inference (reasoning) engines what conclusions³² ³³ they should derive from the facts being modelled. To model class hierarchies, RDFS includes the keyword³³ $\frac{34}{100}$ rdfs: subClassOf, with which we can model that class C_1 is a subclass of class C_2 . So, for example, we ³⁵ can model that class City is a subclass of class Locality. Continuing with the example, if then the knowledge $\frac{36}{20}$ base contains the following triple: 37 37

38 38 Warsaw rdf:type City

 39 $_{40}$ then we can infer (deduce) that $_{40}$

41 41 Warsaw rdf:type Locality $\frac{1}{2}$ 42

43 43 which allows us to model and infer the class hierarchy.

44 44 Similarly, we can use the property rdfs:subPropertyOf to model the fact that property *P*¹ is a subproperty ⁴⁵ of property P_2 . For example, we can model that is_district_of is a subproperty of is_part_of and then ⁴⁵ 46 given facts: 46 47 47 given facts:

48 48 Ursynów is_district_of Warsaw

 $\frac{49}{48}$ than we can infer that 50 then we can infer that

51 51 Ursynów is_part_of Warsaw.

10 10 30 31 31

1 1 In addition, RDFS introduces a vocabulary for defining domain constraints (rdfs:domain) and range constraints (rdfs: range). When we denote the domain of property P_1 as class C_1 and there is a fact entity1 P_1 2 3 3 entity2 in the knowledge base, the inference will be that the instance entity1 belongs to class *C*1. Similarly, 4 4 we can introduce a range constraint (rdfs:range) to limit the membership of a given class of objects (the third 5 5 element) of the triple. For example, if there are the following facts in the knowledge base: 6 7 7 is_district_of rdfs:range City 8 8 Ursynów is_district_of Warsaw 9 between the that that the set of 10 10 11 Warsaw rdf:type City 11 12 13 13 *5.2. OWL ontology modeling language* 14 14 15 15 The most popular, standard ontology modeling language is the *OWL (Web Ontology Language)* [\(https://www.](https://www.w3.org/TR/owl-features/) $_{16}$ [w3.org/TR/owl-features/\)](https://www.w3.org/TR/owl-features/). Standardizing the knowledge representation language helps in creating tools for editing $_{16}$ $_{17}$ knowledge represented in the language and also in developing reasoning engines. OWL allows describing concepts $_{17}$ $_{18}$ (classes) in a formal, unambiguous way, based on set theory and logic. OWL ontologies are implementations of $_{18}$ ¹⁹ *description logic* [\[7\]](#page-22-3), which is a subset of the first-order logic. $_{20}$ Knowledge bases represented using description logic typically consist of a terminological part, i.e. the schema $_{20}$ 21 21 of the knowledge base, and an assertional part, i.e. the data in the knowledge base.*The terminological part (ter-* $_{22}$ *minological box, TBox)* contains the vocabulary used to describe the hierarchy of classes and relationships in the $_{22}$ 23 23 knowledge base. *The assertional part (assertional box, ABox)* contains statements about properties of instances. $_{24}$ OWL extends RDF and RDFS by providing additional vocabulary. OWL can be written using RDF syntax, $_{24}$ ₂₅ where expressions containing OWL vocabulary are embedded in RDF documents and interpreted according to ₂₅ $_{26}$ OWL semantics. Other common ways of writing OWL are turtle and the Manchester syntax. References to syntax $_{26}$ $_{27}$ formalized with description logic can also often be encountered. $_{28}$ The main elements that make up an ontology represented in OWL are: $_{28}$ ²⁹ - *entities* – classes, properties, individuals (instances) and any other elements of the modelled domain. A class is ³⁰ interpreted as a set, a property as a binary relation, and an individual as an element of a set; 31 31 – *expressions* – complex classes occurring in the modelled domain; $\frac{32}{2}$ – *axioms* – assertions that are true in the modelled domain. 33 33 34 34 The ontology represented in OWL is a set of axioms. 35 Classes represent collections of individuals (instances). For example, by writing City rdf:type owl:Class, 35 36 36 we can express that City is the class of cities, which includes instances such as Warsaw, Poznan, etc. The two 37 special classes are: the universal class $\text{owl}: \text{Third}, \text{which represents the set of all instances, is a superclass of all } 37$ 38 classes, and its interpretation is the entire domain under consideration, and the bottom class $\text{owl}: \text{Nothing}, \text{which}$ 38 39 represents the empty set of instances, i.e. constraints that are impossible to satisfy all together (its interpretation is 39 40 the empty set). 40 41 41 Complex classes can be built from simpler classes using logical operators. This gives us a "conceptual Lego", 42 42 where we construct complex classes from other (potentially complex) classes. Let us denote (complex) classes by *C*, *D*, properties by *R*, *S*, and individuals (instances) by *a*, *b*. Examples of $\frac{43}{43}$ 44 44 operators and their representation in description logic and turtle notations are shown in Table [3.](#page-10-0) 45 45 46 Because of the *Open World Assumption, OWA*, discussed later in this primer, it is worth noting the interpretation 46 47 47 of some operators, particularly negation. Negation is interpreted in OWL as a complement, as illustrated in the 48 48 Figure [5](#page-10-1) on the left, referring to the expression owl:complementOf Meat. 49 49 In practice, inferring all imaginable non-meat objects, including those unknown and not described in the knowl-50 50 edge base is challenging. Therefore, to infer negation, it is often captured in the context of a superclass (e.g., 51 51 FoodProduct), which describes a set of instances, some of which are, for example, meat and the rest are other

1 1 For classes, we can define three main types of axioms that define relationships between classes (also shown in 2 \blacksquare Table 4): Table [4\)](#page-11-0):

- $\frac{3}{2}$ and $\frac{1}{2}$ and $\frac{1}{2}$ and $\frac{3}{2}$ and $\frac{1}{2}$ a $\frac{4}{4}$ $\frac{4}{4}$ – *subsumption*,
	- *equivalence*,
- $\frac{1}{2}$ \sim 6 – *disjointness*.

Table 4 and 2 and Table 4

⁸ The main axioms in the OWL language that define the relationships between classes presented by means of two syntaxes: the description logic ⁸ 9 9 syntax and the turtle syntax.

15 15 16 16 Analogous axioms can be defined for properties, but they are much less frequently specified due to the *entity-*17 17 *centric* characteristics of the ontologies represented in OWL.

18 We introduce the subsumption relation using the keyword owl: subClassOf. By modelling the subsumption $_{18}$ $_{19}$ relation, we introduce the necessary conditions that instances of a class must satisfy. In this way, we model semantic $_{19}$ $_{20}$ class descriptions. One can interpret such a relation as a one-way implication. For example, we may wish to model $_{20}$ $_{21}$ that "all carnivores eat meat": $_{21}$

```
22 22
:Carnivore rdf:type owl:Class ;
23 23
rdfs:subClassOf [ rdf:type owl:Restriction ;
24 b owl:onProperty :eats ; the control of \alpha and \alpha a
25 25
owl:someValuesFrom :Meat
         ] .
```
26 \qquad \qquad 26

²⁷ The keyword owl: equivalent Class represents an equivalence relation. We model class definitions in this ²⁷ ²⁸ way. Such a relation can be interpreted as a two-way implication, which defines the necessary and sufficient con- 29 ditions to consider an instance of a class as an instance of another class and vice versa. This means that equivalent 29 ³⁰ classes share the same set of instances. For example, we may want to model that "every boy is a child and a man"³⁰ ³¹ and at the same time "everyone who is a child and a man is a boy":

```
32 32
:Boy rdf:type owl:Class ;
33 33 33 33owl:equivalentClass [ rdf:type owl:Class ; 34
35 35
        owl:intersectionOf ( :Child :Man )
```
] .

 36 36 36 37 As long as we do not explicitly introduce the *disjointness constraint*, classes can share instances. If we want that a $_{38}$ given instance cannot belong to two given classes at the same time, we can introduce the axiom of class disjointness $_{38}$ 39 using the keyword owl:disjointWith. For example, given the following statements:

40 40 Herbivore owl:disjointWith Carnivore

```
41 41
Pumpkin rdf:type Carnivore
```
⁴² we can infer that Pumpkin is not a herbivore. The introduction of disjointness constraints into ontologies is very ⁴² ⁴³ important from the point of view of checking the consistency of an ontology or knowledge base. ⁴³ ⁴⁴ At the level of individuals (i.e. instances of classes), there are two main types of axioms:

45 45 $\frac{1}{46}$ - assertions of individuals to classes, e.g.: Warsaw rdf:type City, and

 $\frac{17}{47}$ - assertions of individuals to properties, e.g.: Ursynów is_district_of Warsaw.

48 48 The owl:sameAs property has an important role in reconciling entities that have different identifiers but are 49 49 semantically equivalent to each other. In contrast, when wishing to express that given instance identifiers refer 50 to different objects, we can use the property $ow1:differentFrom$ (modelling the relationship between two 50 51 instances) or owl: allDifferent (modelling the relationship between instances from a set as pairwise disjoint). 51

1 1 *5.2.1. Reasoning*

2 2 The use of logic to model ontologies allows the use of inference engines. We can use inference engines, e.g. 3 3 to check that all statements and definitions in the ontology are mutually consistent, to check which classes are in 4 4 a superclass-subclass relationship (subsumption relationship) with each other automatically, and others. Inference 5 5 can thus keep the hierarchy of classes in the ontology in the right order. ⁶ The basic inference tasks in OWL can be divided into schema ("terminological" part of the ontology) inference tasks and instance $($ "assertional" part of the ontology) inference tasks. 8 8 For the terminology (i.e. TBox) these are: 9 9 $_{10}$ – checking whether a given (complex) class *C* is a subclass of another class *D* in a logical sense (subsumption $_{10}$ test), i.e. whether C owl: SubClassOf *D* is a logical consequence of *KB* (the set of instances of class *C* is a subset of instances of class *D* in all *KB* models), 12 13 13 – checking whether a given (complex) class *C* is logically equivalent to another class *D* i.e. whether *C* $_{14}$ owl:EquivalentClass *D* is a logical consequence of *KB* (the set of instances of class *C* is equal to $_{14}$ 15 the set of instances of class *D* in all *KB* models), 15 16 16 – checking whether a class is *satisfiable*, whether the set of constraints describing it is not contradictory, i.e. 17 17 whether *C* owl:EquivalentClass owl:Nothing is not a logical consequence of *KB* (the set of in-18 18 stances of class *C* is not an empty set for some *KB* model). 19 \Box 19 $\$ $\frac{20}{20}$ The inference tasks typical of the assertional part, ABox, are: 21 21 – checking whether the ABox is *consistent*, i.e. whether it has a model, the so-called task of *consistency checking*, 22 - checking whether a given individual *a* is an instance of a given class *C* in the logical sense, the so-called task 22 23 23 of *instance checking*, ²⁴ - given an ABox and a class *C*, finding all individuals *a* such that the assertion *a* rdf:type of *C* is a logical ²⁴ 25 25 consequence of the ABox, so-called *retrieval problem*, ²⁶ - having an individual *a* and a set of classes, finding *most specific class C* from the set such that the assertion *a*²⁶ 27 27 rdf:type *C* is a logical consequence of ABox, so called *realization problem*. 28 28 29 **20** Satisfiability and consistency tests can be used to determine the meaningfulness of the *KB* knowledge base. $30₃₀$ Subsumption tests are often used to automatically construct class hierarchies. Instance tests are queries designed to $30₃₀$ 31 return individuals that satisfy the query conditions. 32 32 *5.2.2. "Closed world assumption" versus "open world assumption"* ³³
Inference engines in OWL operate on certain assumptions, which sometimes differ from those made to query ³⁴
relational databases, for example. When dealing with a standard, centralised database, the so-called "closed-world $\frac{35}{25}$ assumption" is made, i.e. that we have complete knowledge of the instances and that missing information is negative ³⁶ information (negation-as-failure). However, by querying the knowledge base represented in the OWL language, we 37 37

assume incomplete knowledge of instances. Any negation of a fact must be explicitly stated. **Example 3 (Assumption of "open world").** Consider an example illustrating how making a given assumption about the "closedness" or "openness" of the world affects inference. The Table [5](#page-12-0) represents information from the $\frac{40}{40}$ knowledge base under development regarding food products and the allergens that may be present in their compo- $\frac{42}{42}$ $\frac{1}{42}$ sition.

1 1 Let us assume that we want to query the knowledge base on gluten-free products. Assuming a "closed world", 2 the answers would be: soy sauce, cream and peanuts. However, in reality, both cream and soy sauce may 2 3 3 contain gluten in their composition, only this information may not have been included in the knowledge base yet. ⁴ In order to be sure of the results of inference under the assumption of an "open world", it would be necessary to 5 5 include axioms explicitly stating that, for example, peanuts do not contain gluten into the knowledge base. ■

6 6 *5.2.3. Lack of unique names assumption*

7 7 Unlike most knowledge representation languages, OWL inference does not use the *Unique Names Assumption,* ⁸ *UNA*, which is the assumption that distinct names denote distinct objects. In order to model knowledge in de-⁹ centralised environments such as the Internet, it has been assumed that anyone can call anything by any name. ¹⁰ Therefore, names cannot be assumed to be unique. However, different names do not necessarily mean different ¹¹ objects either. For example, two different names, Madame Curie and Maria Sklodowska-Curie, can refer¹¹ ¹² to the same person. In addition, a person may be represented in some knowledge bases by alphanumeric identifiers, $e.g. \text{wikidata:} Q7186.$ ¹³

¹⁴ **Example 4 (Lack of assumption on uniqueness of names).** The lack of assumption about uniqueness of names ¹⁵ also affects the results of inference using functional properties. Suppose we have the following axioms in the knowl- $\frac{16}{16}$ adresses: edge base:

17 **17** 17 **17** 17 **17** 17 $\frac{18}{18}$ $\frac{120}{100}$ $\frac{120}{100}$ $\frac{120}{100}$ 19 19 Ola has_father Marcin and the mass father rdf:type owl:FunctionalProperty . The mass father rdf is the contract of the contract of $\frac{20}{20}$ Ola has_father Jan

 $_{21}$ What conclusions will be derived from such a knowledge base? Will the inference engine show a contradiction? $_{21}$ 22 Well, due to the fact that has father is the functional property and the lack of assumption of uniqueness of 22 23 names, when the inference engine is run, a fact will be generated regarding the identity of the instances of Jan and 23 24 Marcin i.e.: Jan owl:sameAs Marcin. ■ 1988 Marcin. ■ 1988 Marcin 24

 25

26 \sim $\frac{1}{26}$ 26 27 \overline{a} 27 $\$ 6. Knowledge graphs

²⁸ A *knowledge graph* is a large, graphically structured knowledge base that represents facts in the form of rela-²⁸ ²⁹ tionships between entities. The basic building blocks of a knowledge graph are: entities, expressed through nodes ²⁹ ³⁰ in the graph, their properties (attributes) and the relationships connecting the nodes, expressed through edges in the ³⁰ 31 graph. Entities may have (semantic) types, which is represented by the relation $1s-a$ between an entity and its type. 31 ³² It is also possible that some types, properties and relationships stored in the knowledge graph are structured in an ³² 33 ontology or data schema. 33

 34 **Example 5 (Knowledge graph).** Figure [6](#page-14-0) shows an example of a knowledge graph. The graph uses vo-³⁵ cabulary from the RDF, RDFS and OWL namespaces, which are denoted in the figure by the prefixes³⁵ ³⁶ rdf:, rdfs: and owl: respectively. The instance Maria_Sklodowska_Curie is linked to its semanti-
³⁶ ³⁷ cally equivalent instance wikidata: Q7186 (which has an alpha-numeric identifier) in the Wikidata knowl-
³⁷ ³⁸ edge base via the property owl: sameAs. The instance wikidata: Q7186 belongs to the class Person³⁸ 39 and its type (class) is specified by using the property rdf:type. The class Scientist is related to the ³⁹ ⁴⁰ class Researcher through the property rdfs: subClassOf, meaning that it is a subclass of it, as well ⁴⁰ 41 as through the property owl: equivalent Class to the class wikidata: Q901, meaning that they are se-
41 ⁴² mantically equivalent classes. In the figure we have examples of both object properties and datatype proper-⁴³ ties. An example of the first of these is the discipline property, which links two objects, among others: ⁴⁴ Maria_Sklodowska_Curie and Chemistry. An example of the second of these is the birthdate, which ⁴⁴ 45 associates the Maria_Sklodowska_Curie object with a $1867-11-07$ value that belongs to a specific data 45 46 46 type, denoted via the xsd:date namespace as date. ■

47 More formal definitions specify a set of entities \mathcal{E} , a set of relations \mathcal{R} , and a knowledge graph as a directed 47 multi-relational graph G, representing facts or assertions as triples (s, p, o) , consisting of a subject *s*, a predicate p , 49 and an object *o*, where 49

 50

51 $\mathcal{G} \subset \mathcal{E} \times \mathcal{R} \times \mathcal{E}$ (2) 51 $\mathcal{G} \subseteq \mathcal{E} \times \mathcal{R} \times \mathcal{E},$ (2)

 1

2×2 $(s, p, o) \subseteq \mathcal{G}$ (3) 3 4 4 $(s, p, o) \subseteq \mathcal{G}$ (3)

⁵ We can see a similarity with the already presented examples of semantic networks, the definition of RDF triples, ⁶ or ontologies. How, then, does a knowledge graph differ from a graph composed of RDF triples or from an ontol- $7 \qquad$ ogy? Not every knowledge graph uses RDF vocabulary and Semantic Web technologies, although many knowledge $\qquad 7$ ⁸ graphs are represented using these technologies. In a knowledge graph, an ontology is a kind of data schema that ⁹ imposes semantics, meaning on the data, and usually has a shallow level of axiomatisation or is a small part of the ¹⁰ knowledge graph. Knowledge graphs, on the other hand, are focused on data (instances) and the number of instances ¹⁰ 11 in a typical knowledge graph can be huge. It can be said that a knowledge graph is a kind of semantic network with 11 12 added constraints. Due to this much larger scale, also the methods of knowledge acquisition or inference using the 12 ¹³ knowledge graph have to be adapted to this larger scale. One can observe a shift of attention from manual knowl-¹⁴ edge engineering methods, focusing on rule modelling and ontologies, to automatic or semi-automatic methods, ¹⁴ ¹⁵ often using data mining or machine learning or *crowdsourcing*^{[2](#page-14-1)}. Also, knowledge graph inference makes more use ¹⁵ 16 of graph data structure and a triple data model than complex logical inference and logical interpretation of data in 16 ¹⁷ the form of ontology axioms, and is often performed using statistical or neuro-symbolic methods [\[11\]](#page-22-4) and learning 17 ¹⁸ sub-symbolic representations of knowledge graphs (knowledge graph embeddings [\[99\]](#page-25-4)).

¹⁹ While KGs can be modeled using the Semantic Web stack (much of which is based on RDF), alternative ap-20 20 proaches also exist and are becoming more popular in some communities [\[56\]](#page-24-4). One example is the *Wikidata* data ²¹ model, which is used for modeling the popular Wikidata KG. Unlike RDF, this data model tends not to rely on²¹ ²² formal URIs and is hence easier to design and store. Within the NLP community, such data models are also pop-²³ ular, with KGs often just represented as sets of triples, where each triple contains three strings, rather than URLs.²³ ²⁴ Although less rigorous, such models offer ease of use and flexibility, which make them especially appropriate for ²⁵ domain modelers who are not well acquainted with the formalism of RDF. Finally, the *property graph* also offers 26 26

 28° ²Crowdsourcing refers to the practice of obtaining services or content by soliciting input from a large group of people, usually via the Internet. 28° 29 Crowdsourcing projects often involve breaking larger projects into micro-tasks, separate units of work that can be done independently and 29 30 30 and "outsourcing" and was coined in 2006 by Jeff Howe quickly, and outsourcing them to a range of collaborators rather than to a single person or organisation. The term is a combination of "crowd"

27 27

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 \sim 51

 1 a good data model for representing KGs. Property graphs are inspired by relational database management systems 2 (RDBMS), which tends to represent its data using sets of tables. The property graph model represents properties 3 (the edge labels in KGs) as columns in a table. Entities then become rows in the table. An advantage of this model 4 is that, if the data is fairly regular, an RDBMS infrastructure (which tend to be very fast) can be used for modeling, 5 querying and storing the graph. However, KGs are generally irregular, and only a few properties are defined for a 6 given entity. Representing a graph as a table then becomes highly suboptimal, and also preempts the use of graph **machine learning algorithms.** The state of the sta

⁸ Depending on the availability of the knowledge graph, how it is built (within an organisation or through a commu- 9 nity) the result can be an open or corporate knowledge graph. Open knowledge graphs are publicly available. Well ¹⁰ known examples of such graphs are DBpedia [\[6\]](#page-22-5), Wikidata [\[98\]](#page-25-5), YAGO [\[93\]](#page-25-6). They cover many domains and offer ¹¹ multilingual lexicalisation. Open knowledge graphs can also address specific domains such as media, geography and others. The contract of th and others.

 13 Corporate knowledge graphs are internal within a particular company and are aimed at commercial applications. 14 Corporate knowledge graphs are used in industries such as web search, e-commerce, social networks, pharmaceu-¹⁵ ticals, finance and others. Typical applications of knowledge graphs include semantic search, question answering, ¹⁵ ¹⁶ intelligent assistants, innovation support in research and design (such as the design of new drugs).

17

19

18 *6.1. Knowledge graph construction*

²⁰ 20 The typical knowledge graph construction process starts with the acquisition of a corpus and ends with a graph ²⁰ 21 ready for application. Typically, this process can be illustrated by two main phases: *knowledge extraction* and the 22 construction of the knowledge graph (including its completion or refinement) as illustrated in Figure [7.](#page-15-0)

 31 Fig. 7. Knowledge graph construction process. 32

 33 The first stage involves extracting knowledge from both unstructured (e.g. text) and structured (e.g. relational 34 databases) and semi-structured sources or by converting existing data (e.g. csv files). Natural language processing 35 and information extraction methods can be used for this purpose. The task of knowledge extraction includes using 36 existing knowledge resources (knowledge bases, ontologies) or generating a schema from source data. In the natural 37 language processing (NLP) community, this task of knowledge extraction often goes by the name of *information extraction* (IE). While broad, IE comprises (at minimum) named entity recognition (NER) and relation extraction 38 [\[20,](#page-23-6) [35,](#page-23-7) [52\]](#page-24-5). Considering the former, we note that it is not necessary for entities in text to always be named. Consider, 39 40 for example, the sentence 'We do not know who stole the package, but witnesses claim that he drove off in a white 41 van.' The person who stole the package is a non-abstract entity who obviously does exist in the real world, but is 42 unnamed. However, we still have some information about the entity, such as its type ('Person') and what vehicle 43 the entity drives. This example illustrates that extracting unnamed entities may also be of interest, but in most 44 applications, they are rare compared to the occurrence of named entities in the text. Hence, a large focus of IE is 45 on extracting named entities, using techniques that (over the last several decades) range from classic rule-based 46 techniques, mostly popular in the 1990s and earlier, to more recent deep learning techniques based on transformer- 47 based models and even generative AI. IE has also been explored in multiple domains, including 'usual' domains 48 like news corpora to domains such as human trafficking [\[53,](#page-24-6) [57,](#page-24-7) [84\]](#page-25-7).

 49 While NER focuses on extracting named entities (which are the nodes in the KG), relation extraction focuses 50 on extracting the edges. In the KG definition, edges are relationships between entities. Relationships of interest are 51 pre-defined in the ontology. For example, in the sentence 'Michael was the CEO of Dell Corporation', 'Michael'

¹ and 'Dell Corporation' would be extracted as entities, while 'CEO_of' would be extracted as the relation between 2 those two entities. This is assuming that 'CEO_of' is defined in the ontology. As the relation is quite specific, it may 2 3 instead be the case that a more generic relation (e.g., 'employee_of' or 'executive_of') is defined instead. Hence, 4 pattern matching and string matching algorithms are not as likely to work as the previous example suggests. Another 5 element that makes relation extraction more challenging is that errors in NER may cascade into errors in relation 6 extraction [\[78\]](#page-25-8). For instance, if 'Michael' or 'Dell Corporation' are not extracted by the underlying NER to begin 7 with, then the relation extraction has little chance of deriving a relation between the two. Furthermore, inferring ⁸ relations between two or more entities may require looking at multiple sources of information at the same time, 9 which compounds its complexity. Even today, this problem of automatically detecting long-range dependencies 10 between entities is far less studied and yields lower performance than the more typical problem of determining 11 relations that can be contextualized fairly locally (within the span of a few sentences or a paragraph). Nevertheless, 12 the problem continues to be considered as important within NLP and many papers continue to be published on it $13 \t\t [91]$. [\[91\]](#page-25-9).

14 Once the initial information extraction steps are complete, the KG is still noisy and lacks context. This is es- 15 pecially the case when popular entities are present in the KG. For example, suppose that a city (such as 'Tokyo') 16 is extracted as a node or named entity. In the data source itself, there may not be much information about Tokyo, ¹⁷ but by 'linking' Tokyo to a canonical knowledge base like Wikipedia, we can acquire much more context and ex- 18 tra information about such entities. This can not only help with querying, but also help correct errors in the KG. 19 The specific task we may therefore have to deal with at this stage is *entity linking* [\[85\]](#page-25-10), which is the process of 19 20 identifying and tagging mentions of specific objects in the text and linking them to the corresponding entities (their 21 identifiers) in external knowledge bases, databases, or ontologies. For example, in the text Jan Kowalski has 22 seen Chicago, an entity linking system could tag the entities Jan Kowalski and Chicago and link them 23 to the corresponding pages in Wikipedia or identifiers in Wikidata. Sometimes there can be ambiguity as to which 24 specific entity a mention should be linked to. The entity linking system has to deal with the problem of determining 25 whether the text Chicago refers to a city, a musical or a movie. Similarly, it may not be certain whether the mention 26 of "Jan Kowalski" refers to an athlete, a writer, and so on. In such situations, the system must take this ambiguity 26 27 into account and help select the appropriate entity to link to the mention in the text.

 28 Once created using knowledge extraction methods, the knowledge graph may contain a lot of noisy and incom- 29 plete data. The purpose of the *knowledge graph completion* task is precisely to fill in missing information and 30 intelligently clean the data in the knowledge graph. This is usually solved by completing missing edges through link 31 prediction, entity deduplication (eliminating repeated entities) and dealing with missing values.

 32 *Link prediction* in knowledge graphs is the problem of predicting missing relationships between entities in a 33 knowledge graph [\[83\]](#page-25-11). Missing relationships can be useful to complete the linking of missing information in a 34 knowledge graph or to improve the accuracy of various applications, such as recommender systems or question 34 35 answering. Historically (and even currently), link prediction was widely studied in the network science community, 36 including prediction of friendship links and collaboration links in social networks. In KGs, the problem is more 37 difficult because there are many different types of nodes and edges. Hence, various types of link prediction problems 37 38 can be defined. An example is *triples classification*, which is the problem of determining whether a complete named 39 link (including both the named relation and the two named entities that the edge is incident upon) is correct or not 40 [\[26\]](#page-23-8). Unlike link prediction, triples classification can be used both for determining new links but also for removing 41 incorrect links (or triples) that are the inevitable consequence of any KG construction architecture. Another related 42 problem is *entity classification*, which is usually aimed at more accurately predicting the *type* of the entity. In a 43 sense, this is also a link prediction problem, but with the link existing between an entity and an ontological concept. 44 However, because the links have specialized<:type> semantics, special techniques can be applied to them, as a number 45 of authors have demonstrated [\[22,](#page-23-9) [54,](#page-24-8) [55\]](#page-24-9).

 46 Besides link prediction, entity resolution (ER) or deduplication is another important sub-problem in KG comple- 47 tion. ER may be defined as the algorithmic problem of determining when two entities refer to the same underlying 48 entity [\[32,](#page-23-10) [50\]](#page-24-10). The problem has been around for more than 50 years [\[33,](#page-23-11) [49\]](#page-24-11), but there has been much progress, 49 especially due to the advent of deep learning methods. ER is critical to knowledge graph completion as, without it, 50 the same entity would get over-counted and knowledge within the graph would not be reliable. It has been explored 51 in many domains [\[34,](#page-23-12) [51,](#page-24-12) [58,](#page-24-13) [61,](#page-24-14) [97\]](#page-25-12), but still remains a difficult problem.

 1 There are many different approaches to solving the problem of predicting relationships in knowledge graphs, in- 2 cluding regression-based, classification-based and ranking-based approaches. All of these approaches require learn- 3 ing a model on a large dataset containing existing relationships in the knowledge graph, and then using this model 4 to predict missing relationships.

5 5 Over the years, many solutions have been proposed for these problems, but a dominant paradigm today is that ⁶ of learning knowledge graph embeddings. In this approach, entities and relationships in a knowledge graph are ⁷ represented as vectors in a low-dimensional vector space, and the model learns these vectors from a large dataset ⁸ containing existing relationships in the knowledge graph. Then, to predict a missing relationship between two en-⁹ tities, the model compares the vectors of these entities and predicts how probable is that they are connected by a 10 **given relationship.** 10

11 One way in which KG embeddings work is through translation i.e., suppose that in a triple (h, r, t) , the embedding 11
12 for the head entity (*h*) toil entity (*t*) and relation (*x*) is represented as \vec{h} , \vec{r} for the head entity (*h*), tail entity (*t*), and relation (*r*) is represented as \vec{h} , \vec{r} and \vec{r} , respectively. A translation-based and \vec{h} and \vec{r} and \vec{r} and \vec{r} , respectively. A translati ¹³ embedding algorithm (such as TransE; see next section) learns these embeddings by optimizing the translation¹³ function $\vec{h} + \vec{r} = \vec{t}$. By encoding this function for each triple in the training dataset and optimizing it using a
machine learning technique like stochastic gradient descent embeddings that obey this relation appr ¹⁵ machine learning technique like stochastic gradient descent, embeddings that obey this relation approximately are ¹⁵ ¹⁶ derived. These embeddings can then be used in other machine learning applications, like link prediction and ER. \sim 17 \sim 17 \sim 17

18 18 *6.2. Knowledge graph representation learning* $\begin{array}{ccc} 19 & 19 \end{array}$

 R_{20}^{20} Representation learning involves embedding a data element, which can be, for example, a piece of text, an entity, 21
a relation in a vector space. *Knowledge graph embedding* is performed using supervised machine learning on a large 22
22 **account of the vector space**: However, by a province were assigned to the matrix fourther curring on a large dataset of triples to project knowledge graph components onto a continuous and low-dimensional vector space. The $\frac{24}{24}$ aim of knowledge graph embedding is to capture the semantics of entities and relationships in the knowledge graph $\frac{25}{25}$ in a way that will facilitate use in a variety of tasks, be it tasks related to construction of the knowledge graph (such $\frac{25}{25}$ as its completion) or downstream tasks such as its use in recommender systems.

27 In particular, for any pair *s*, $o \subseteq \mathcal{E}$ and relation $p \in \mathcal{R}$, it can be determined whether the sentence (s, p, o) is true 28 according to the data embeddings of the knowledge graph.

29 29 The knowledge graph embedding model consists of:

- 30 $-$ a knowledge graph \mathcal{G} , 30
- ³¹ a strategy for generating negative examples, ³¹
- 32 an evaluation function of the triple $f(t)$, 32
- 33 a loss function \mathcal{L} , 33
- 34 a lookup layer, 34
- 35 $-$ an optimization algorithm.

 37 The architecture of such a solution, depicted by the authors of one of the popular libraries for learning knowledge 37 $38 \text{ graph representations } [24]$ $38 \text{ graph representations } [24]$, is shown in Figure [8.](#page-18-0) 38 N

 36

39 39 39 39 A number of different approaches to training knowledge graph embeddings have been proposed, including ₄₀ translation-based approaches, tensor-based approaches and graph-based approaches [\[99\]](#page-25-4). For example, the TransE ⁴¹ 41 model, one of the first translation-based embedding methods to have been proposed, works on the simple principle that the combination of subject and relation vectors should ideally be equal to the object vector. TransE is able 42 ⁴³ to learn composition, inverse and antisymmetry. Other Trans* algorithms build upon TransE by encoding more 44 sophisticated notion of translation. For example, TransH represents relations as hyperplanes [\[102\]](#page-25-13), rather than as ⁴⁵ 45 simple vectors, to encode their properties in a more geometrically interesting manner. As is often the case with such ⁴⁵ 46 learning-based algorithms, their effectiveness is judged by their empirical performance on real-world benchmarks, 47 rather than on a theoretical basis. One problem with the more traditional translation-based algorithms is that they 48 use local information more heavily and fail to capture global dependencies. Recently, however, the emergence of 49 graph convolutional networks attempts to mitigate this issue by considering greater non-locality [\[108\]](#page-26-0). Other such 50 algorithms rely on paths, rather than triples, in learning the embeddings, not dissimilar from random walk-based 51 embedding algorithms that have become popular in the network science community.

 $_{22}$ Shape Expressions (ShEx) was proposed in 2014 as a concise and human-readable language to describe and vali- $_{23}$ date RDF [\[81\]](#page-25-15). SHACL (Shapes Constraint Language) was later proposed as a W3C recommendation in 2017 [\[59\]](#page-24-15). $_{23}$ 24 Both ShEx and SHACL are based on the notion of shapes which declare constraints on the neighbourhood of a node $_{25}$ and can be visualized in UML-like diagrams where a box represents a shape.

26 As an example, a schema for the knowledge graph in figure [6](#page-14-0) is visualized in figure 9^3 9^3 . In this case, the 26 $_{27}$ schema defines three shapes: :Researcher, :Discipline and :Place. A node that conforms to the $_{27}$ $_{28}$: Researcher shape must have a property edu:birthDate whose value must be of type xsd:date and $_{28}$ 29 another property edu:birthPlace whose value must conform to the shape :Place, and one or more prop- $_{30}$ erties edu:discipline whose nodes conform to the shape :Discipline, in this case it is a list of values $_{30}$ 31 edu:Physics, edu:Chemistry, etc.

46 46 Fig. 9. Example of a shapes schema

47 47 $_{48}$ In order to keep the flexible nature of Knowledge Graphs, the validation of nodes is not always mandatory and $_{48}$ $_{49}$ shapes are more descriptive than prescriptive. For example, Wikidata adopted ShEx in 2019 in the entity schemas $_{49}$

 50

³The visualization has been automatically generated using rdfshape:<https://rdfshape.weso.es/link/17225900064> 51

1 namespace and there is a directory of shapes^{[4](#page-19-0)} which serve different purposes from documenting the expected content 1 2 2 of entities to describe subsets of Wikidata [\[45\]](#page-24-16).

³ A formal definition of ShEx was proposed in [\[15\]](#page-23-14). In the case of SHACL, the SHACL specification left recursion ⁴ undefined, but a proposal that combined recursion and negation was presented in [\[23\]](#page-23-15) with several other works ⁴ ⁵ proposing some semantic variants based on stable model semantics [\[3\]](#page-22-6) or fixpoint semantics [\[14\]](#page-23-16).

9 9 7. Knowledge engineering methodology

¹¹ There are a number of methodological issues and best practices associated with knowledge engineering. Several ¹¹ 12 of these are discussed below. 13 13

15 15 *7.1. URIs and multilinguality*

17 **17** We can adopt two main naming conventions when specifying a URI for a resource [\[65\]](#page-24-17). One is to name the 17 18 resource directly in its URI, i.e., insert the resource name in the URI string, such as geo: Warsaw. The advantages 18 ¹⁹ of descriptive URIs are simplicity, ease of interpretation and greater availability of tools that support such a format 20 without problems. 20

²¹ The second convention is to create an alphanumeric resource identifier and put the name in the label using pre-
²¹ 22 defined annotation properties like rdfs:label, for example: geo:locality1 rdfs:label "Warsaw". 22 ²³ The advantages of this approach, called opaque URIs, are: facilitating multilinguality, avoiding the problems of ²³ ²⁴ formulating long names, which can be, for example, a concatenation of many words due to the addition of more 25 and more detailed classes in their hierarchy (we can put any phrase in the label), ease and flexibility of changes, and preserving the stability of URI-based application builds in case the semantic meaning of a resource changes or 27 $\frac{1}{2}$ drifts (it is then enough to change the label itself and not the identifier).

30 30 *7.2. Ontology engineering methodologies*

³² Knowledge engineering refers to the process of developing knowledge bases, ontologies and knowledge graphs. ³² ³³ In particular, ontology engineering methodologies have been developed. Early methodologies followed the cascade ³³ ³⁴ model of ontology development, in which requirements and general conceptualization were established before on- 35 tology definition began. However, nowadays we often deal with large or constantly evolving ontologies, hence the 35 ³⁶ subsequent methodologies that have been proposed promote more iterative and agile ways of building and main- $37 \qquad \qquad 37$ taining ontologies [\[48\]](#page-24-18).

³⁸
Modern methodologies propose various best practices like reusing already existing resources and creating as a 39 39 result a network of ontologies that import selected classes, properties or entire modules among themselves [\[90\]](#page-25-16). $\frac{41}{41}$ They often contain two common elements: ontology requirements and ontology design patterns [\[29\]](#page-23-17).

42 42 A common way of expressing the requirements that an ontology must meet includes *competency questions*, which $_{43}$ are natural language questions that an ontology or knowledge graph should be prepared to answer, i.e., at least $_{43}$ ₄₄ contain the appropriate vocabulary.

 45 *Ontology Design Patterns* define general ontology modeling patterns (modeling templates) that can be used as 46 inspiration for modeling more specific phenomena. An example would be a pattern defining arbitrary events, which 47 models, among other things, the spatial and temporal scope, the participants of the event, and is supplemented with 48 competency questions and other documentation elements.

- 49 49
- 51 51 ⁴https://www.wikidata.org/wiki/Wikidata:Database_reports/EntitySchema_directory

 2×2

1 *7.3. FAIR principles*

 3 *FAIR Principles* were originally proposed in the context of publishing scientific data [\[104\]](#page-26-2), but are generally 4 applicable to any situation where data is to be open, accessible, and published in a way that facilitates its reuse by 5 external parties, with a particular emphasis on facilitating its processing in information systems. The FAIR acronym 6 refers to four fundamental principles for data, metadata or both, each with specific purposes. Below is a brief 7 discussion of each of the FAIR principles:

- ⁸ $-$ *findable*: research results should be discoverable and easy to locate, using persistent identifiers (e.g., DOIs) and 9
metadata that accurately and comprehensively describe the content.
- ¹⁰ *accessible*: research results should be available to anyone who wants to access them, regardless of location or 111 ability to pay. This can be achieved through open access publishing or other mechanisms that provide free and $\frac{12}{12}$ unrestricted access.
- ¹³ *interoperable*: research results should be structured and formatted in a way that allows them to be easily inte-14
grated and linked with other data and research results. This requires the use of common standards and protocols. $\frac{15}{15}$ $\frac{1}{15}$ $\frac{1}{15}$
- $\frac{16}{16}$ *reusable*: research results should be licensed in a way that allows them to be reused and built upon by others, **Example 1 Example 2 EX** subject to proper attribution and citation.

 18 Adhering to FAIR can help make scientific research more transparent, reproducible and influential, and as a result 19 can advance science and benefit society.

21 \sim 21

8. LLMs and Knowledge Engineering 22 22 22 8. LLMs and Knowledge Engineering

 24 As we described in Section [6.1,](#page-15-1) creating and populating knowledge bases requires knowledge extraction from 25 different data formats. Traditionally, this requires a fixed data schema and the application of NLP methods in several 26 steps, where each step can propagate errors to the next step. Petroni et al. [\[80\]](#page-25-17) have shown that instead of the classical 27 approach, *large language models (LLMs)* can be used as a source of knowledge. Such models, sometimes called 28 *Foundation Models*, are deep neural networks scaled to billions of parameters on the task of predicting the next word 29 on a large corpus and store the knowledge that was contained in the training data implicitly. They can generalise to 30 new tasks without fine-tuning to answer questions structured as "fill-in-the-blank" cloze statements, such as: "The 31 colour of a carrot is [MASK]".

 32 This approach does not require manual engineering of the knowledge schema or human annotation of the data 33 to extract relatively good quality knowledge. Narayan et al. [\[76\]](#page-25-18) have shown how knowledge cleaning and integra- 34 tion tasks, including entity matching, can be performed by reformulating them as prompting tasks. For example, 35 they examined the answer to the question "Are products A and B the same?" and the language model generated 36 a string "Yes" or "No" as the answer. Other recent work that has considered using LLMs for entity matching and 37 resolution include [\[66,](#page-24-19) [67,](#page-24-20) [75\]](#page-25-19). In a similar fashion, LLMs are also being increasingly considered or adapted for 38 tasks that traditionally required significant investments in engineering natural language processing pipelines. Such 39 tasks include information extraction and named entity recognition [\[73,](#page-24-21) [100\]](#page-25-20), co-reference resolution [\[28,](#page-23-18) [70\]](#page-24-22), and 40 even knowledge graph identification [\[42,](#page-23-19) [69\]](#page-24-23). Much more recently, there have also been significant advancements 41 on (previously difficult) tasks like text-to-SQL and text-to-Cypher, which would allow people without knowledge 42 of formal querying languages to access knowledge graphs, with an LLM mediating the conversion of plain text to 43 the formal query language [\[39,](#page-23-20) [46,](#page-24-24) [92,](#page-25-21) [107\]](#page-26-3).

45 *8.1. Prompt engineering*

 47 *Prompt engineering* (*in-context prompting*) [\[9\]](#page-22-7) concerns methods of communicating with LLMs to get desired 48 answers. The weights of the model stay unchanged. The models can be trained to learn a task in a few-shot manner 49 (with minimal task description) or even in a zero-shot learning setting [\[19\]](#page-23-21). Prompt engineering is mostly an ex- 50 perimental field of study. The terminology is relatively simple, and introduced next. *Prompt* is a conditioning text 51 before the test input. Zero-shot learning consists of simply providing a text to get the answer. *Demonstrations* is an

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 1 instance of the prompt, which is a concatenation of the *k*-shot training data. Few-shot learning consists of presenting 2 a set of demonstrations composed of input and envisaged output, for instance:

```
\sim 3 \sim 3
\frac{4}{4} 5 5
Raspberry: raspberry red
\frac{1}{6} 7 \frac{1}{2}Lemon: yellow
     Carrot: orange
     Pear:
```
Pattern is a function mapping an input to the text. *Verbalizer* is a function mapping a label to the text.

 9 Since the release of the ChatGPT interface, prompt engineering has become increasingly sophisticated, leading 10 to development of entire families of methods such as *Chain-of-Thought* (CoT) prompting [\[27,](#page-23-22) [101,](#page-25-22) [103\]](#page-25-23). When 11 prompted using CoT, the model is encouraged to think through a problem step by step. This method aims to im- 12 prove the LLM's problem-solving and reasoning abilities by making its thought process more explicit and logical. 13 By breaking down complex tasks into smaller, manageable steps, CoT is found to improve the accuracy and relia- 14 bility of the model's responses, which can be especially useful in scenarios requiring multi-step reasoning, such as 15 mathematical problem solving, decision making, and complex question answering [\[21\]](#page-23-23).

 16 While prompt engineering can make a difference in quality, constructing large-scale KGs at scale still requires the ¹⁷ issue of cost to be properly addressed. Even though an individual prompt issued against a commercial LLM seems 18 inexpensive, issuing tens of thousands of prompts can still ramp up costs substantially. Recently, some authors have 19 been considering effective ways of balancing costs and quality (e.g., on tasks like entity matching) [\[60,](#page-24-25) [68,](#page-24-26) [87\]](#page-25-24), but 20 this is still an open area of research.

21 \sim 21

22 *8.2. Commonsense knowledge*

 24 Some datasets and knowledge graphs are designed to capture commonsense knowledge, such as the knowledge 25 of physical phenomena, that humans acquire during their lives as part of their interaction with the environment, 26 or knowledge required in scientific computing. For example, ConceptNet [\[89\]](#page-25-25) is a knowledge graph that connects 27 structured knowledge to natural language, bridging the gap between formal knowledge representation and natural 28 language. It connects words and phrases with labeled edges. It gathers knowledge from the resources developed by 29 experts, crowd-sourcing, and games with a purpose. Further linking this graph with text embeddings helps to solve 30 tasks such as SAT-style analogies more efficiently than with resources based primarily on formalised knowledge 31 structure. 33 structure.

 32 Benchmarks designed to evaluate commonsense reasoning often come with the task of question answering. For 33 instance, PIQA ("Physical Interaction – Question Answering") [\[12\]](#page-23-24) is a dataset related to best achieving a goal in 34 everyday tasks such as crafting, baking, or manipulating objects using everyday materials. The user has to choose 35 one of the two answers concerning how to achieve the goal best. One of the answers is the right one. For instance, if 36 one asks how to eat soup, the correct answer is to use a spoon rather than a fork. Answering such questions requires 37 knowledge that may not be represented explicitly as, e.g., attributes of some object (as factual knowledge) and also 37 38 might depend on context. Consider, for instance, querying an LLM on the functions (roles) of some ingredients in a 39 dish (implicit and contextual knowledge):

```
40 40
sugar [DISH] cake [FUNCTION] sweetener
41 41
baking powder [DISH] cake [FUNCTION] leavening agent
42 42
43 43
egg yolk [DISH] Hollandaise sauce [FUNCTION] emulsifier
\frac{44}{4} \frac{44}{4}yeast [DISH] bread [FUNCTION]
```
 45 Answering such queries may require the model to understand food technological processes. Combining domain 46 knowledge and common sense knowledge is an important area of research, and one where LLMs and knowledge 47 graphs may be able to play a synergistic role. LLMs may be able to provide good common sense knowledge because 48 of their ingestion of massive data sources from the Web, and the natural language nature of much of human common 49 sense relevant to KG applications. However, LLMs are also prone to problems like *hallucinations* [\[4,](#page-22-8) [31\]](#page-23-25). These are 50 especially problematic in high-stakes applications, and may not be infrequent, as the recent publication of the HALO 51 ontology indicates [\[74\]](#page-25-26). There is some evidence that an appropriate use of knowledge graphs and engineering may

 1 help in reducing hallucinations in LLMs [\[1,](#page-22-9) [37\]](#page-23-26), although much more research on this topic is likely forthcoming at 2 2 the time of writing.

4

9. Further reading 5

 7 A more detailed description of the RDF model can be found in Heath and Bizer's book "Linked Data: Evolving 8 b the Web into a Global Data Space" [\[40\]](#page-23-27).

 9 A concise introduction to description logic can be found in the article by Krötzsch et al. [\[64\]](#page-24-27). A comprehensive 10 textbook on description logic is by Baader et al. [\[7\]](#page-22-3). Issues related to description logics are also discussed in a ¹¹ book by Hitzler et al. "Foundations of Semantic Web Technologies" [\[41\]](#page-23-28), on the theoretical foundations of the 12 technologies. 12

 13 The issues of ontology modelling in OWL from the side of engineering, good practices, design patterns are 14 extensively presented in the books "Semantic Web for the Working Ontologist: Effective Modeling for Linked 15 Data, RDFS, and OWL" by Allemang, Hendler and Gandon [\[2\]](#page-22-10) and "Demystifying OWL for the Enterprise" by ¹⁶ Uschold [\[94\]](#page-25-27). Knowledge engineering issues as a whole (theoretical foundations of ontology representation lan-¹⁷ guages and good modelling practices) are covered in the publicly available textbook "An Introduction to Ontology ¹⁷ 18 Engineering" by Keet [\[47\]](#page-24-28).

 19 Knowledge graphs constitute a relatively new, active and interdisciplinary area of artificial intelligence that ₂₀ emerged around 2012, drawing from areas such as natural language processing, data mining and the Semantic Web. ₂₀ $_{21}$ There are relatively recent textbooks, including "Knowledge Graphs: Fundamentals, Techniques, and Applications" $_{21}$ by Kejriwal, Knoblock and Szekely [\[56\]](#page-24-4) and "Knowledge Graphs" by Hogan et al. [\[43\]](#page-24-29).

 24

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